

### School Psychology Program Evaluation

1. The School Psychologist is able to evaluate students learning needs in overall intellectual abilities, memory, processing speed,

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

2. The School Psychologist is able to effectively evaluate students for Social/Emotional/Behavior needs including attention, behavior problems and in other areas which affect classroom performance.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

3. The School Psychologist is able to make recommendations which assist teachers in helping address students learning and behavior problems

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

4. The School Psychology program is effective in maintaining clear procedures for the handling of referrals

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

5. Referrals are addressed in a timely manner

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

6. After consent is given, evaluations are completed in a timely manner

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

7. Assessments are clearly interpreted for teachers, parents and other team members at Eligibility and IEP meetings

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

8. The School Psychologist participates in problem solving teams and makes meaningful contributions to discussions about students concerns

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

9. The School Psychologist makes changes as needed in response to staff and parent input and demonstrates flexibility in adapting to students needs

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Comments: \_\_\_\_\_  
\_\_\_\_\_

Overall Comments/Suggestions to improve the program

---

---

---

---

---

---

---

---

