

Aberdeen School District

State Report on Differentiated Pay

All buildings developed their own means of testing for showing student growth. Aberdeen School District set the goal that every student in the school district would show achievement growth. The following are the plans submitted to the school district. Most teachers showed growth. The differentiated pay was distributed equally to all certified personnel that showed student achievement growth.

Aberdeen High School Growth Plan

Aberdeen High School students will show growth based on pre and post course assessments. The assessments will be administered at the beginning and end of each course.

- Year long courses will be administered in August and May.
- Semester courses will be administered in August and January/January and May.

Percentage of share will be based on percent of classes where the teacher shows growth.

This plan applies to the following teachers:

Curtis Brown: English 11, English 9, and World History

Janet Christensen: Honors English 12, English 12, ISAT Prep, and Speech

Erika Ingersoll: Health

Joe Ingersoll: AP US History, US History, Honors Government, US Government

Jennifer Krehbiel: Design/Model, Basic Design, Painting, Drawing, and English 10

Keith Luke: Publishing I and II, Computer Applications, Business Essentials, Business Law/Ethics, and Careers

Daryl McCombs: Fit for Life, Chemistry, Physical Science, and Anatomical Functions

Wayne Millett: Guitar/Musical, Choir, Stage Crafts, and Band

Ron Mower: Spanish I,II, and III, Economics

Cody Park: Advanced Welding, Introduction to Agriculture, Zoology/Animal Science, Small Engines, Ag. Welding, Fabrications, Personal Leadership, and Introduction to Mechanics

Jared Reed: World History and Athletic Conditioning

Brock Rose: Biology, Anatomy/Physiology, Zoology

Diana Sargent: Algebra 1, Advanced Math A/B, Advanced Math C/Calculus A, Algebra 1B

Tim Satterfield: Business Math, Algebra II, Physics, and Calculus B/C

Scott Stranski: Geometry

Elaine Ledford, Debbie Ellis, and Joleen Waltman's share will be determined by growth in the High School.

High School Results

Aberdeen High School

	Pretest	Post Test	Bonus Y/N
Curtis Brown			
English 9	34%	80%	Y
English 11	37%	80%	Y
World History	47%	84%	Y
Jan Christensen			
Honors English 12	41%	79%	Y
English 12	34%	66%	Y
Speech (Semester 1)	37%	79%	Y
Speech (Semester 2)	72%	81%	Y
ISAT (Semester 1)	43%	65.60%	Y
ISAT (Semester 2)	46%	70%	Y
Debbie Ellis			
School Averages	42	76.9	
Erika Ingersoll			
Health	43%	87%	Y
Joe Ingersoll			
AP US History	86.0%	95.1%	Y
US History	71.6%	76.1%	Y
Honors Government	57.3%	92.0%	Y
Government	37.6%	66.7%	Y
Jennifer Krehbiel			
English 10 (semester 1)	47	80	Y
English 10 (semester 2)	45	82	Y
Art/Design Model (semester 1)	36	77	Y

Art/Design Model (Semester 2)	39	74	Y
Basic Design (semester 1)	50	74	Y
Basic Design (semester 2)	41	70	Y
Art-Drawing	38	87	Y
Art-Painting	49	84	Y
Elaine Ledford			
School Averages	42	77	
Keith Luke			
Publishing 1 (Semester 1)	42%	88%	Y
Publishing 1 (Semester 2)	57%	79%	Y
Publishing 2 (Semester 1)	67%	84%	Y
Publishing 3 (Semester 2)	57%	71%	Y
Computer Apps. 1 (Semester 1)	45%	62%	Y
Computer Apps. 1 (Semester 2)	41%	70%	Y
Business Essentials (Semester 1)	55%	76%	Y
Business Administration (Semester 2)	65%	87%	Y
Business Law/Ethics (Semester 1)	50%	87%	Y
Careers (Semester 1)	56%	88%	Y
Careers (Semester 2)	62%	76%	Y
Daryl McCombs			
Fit for Life (semester 1)	49%	67%	Y
Fit for Life (semester 2)	36%	53%	Y
Physical Science	31%	44%	Y
Chemistry	33%	69%	Y
Anatomical Functions	34%	57%	Y
Wayne Millett			
Guitar (Semester 1)	31.1	80.3	Y
Choir (Semester 1)	30.2	60.6	Y
Band (Semester 1)	56.6	79.4	Y
Band (Semester 2)	12.2	72.5	Y
Stagecrafts (Semester 2)	59.8	88.9	Y
Musical (Semester 2)	65.4	92.2	Y
Jazz Band (Semester 2)	35.2	77.7	Y
Ron Mower			
Spanish 1	37.8%	89.9%	Y
Spanish 2	22.3%	82.0%	Y
Spanish 3	20.4%	89.8%	Y
Spanish 4	59.4%	92.8%	Y
Economics (Semester 1)	36.7%	76.0%	Y
Economics (Semester 2)	34.2%	77.3%	Y
Cody Park			

Advanced Welding (semester 1)	67.5%	88.0%	Y
Intro to Ag. (semester 1)	40.8%	76.8%	Y
Zoology/Animal Science (semester 1)	33.3%	84.9%	Y
Zoology/Animal Science (semester 2))	25.7%	81.4%	Y
Small Engines (semester 1)	34.6%	65.8%	Y
Small Engines (semester 2)	29.3%	87.5%	Y
Intro to Mechanics (Semester 2)	35.7%	82.7%	Y
Personal Leadership (Semester 2)	34.0%	78.8%	Y
Ag. Farbrications (semester 2)	66.5%	84.2%	Y
Ag. Welding (Semeser 1)	22.7%	88.1%	Y
Jared Reed			
Athletic Concitioning	67.7%	84.9%	Y
World History	40.6%	75.0%	Y
Brock Rose			
Biology	32.2%	67.2%	Y
Zoology	31.0%	73.1%	Y
Anatomy and Physiology	35.4%	73.6%	Y
Diana Sargent			
Algebra 1	27.0%	77.2%	Y
Algebra B1 & B2	20.2%	73.1%	Y
Advanced Math A/B	29.1%	82.5%	Y
Advanced Math C/Calculus A	22.8%	83.1%	Y
Tim Satterfield			
Business Math	65%	76%	Y
Algebra II	53%	66%	Y
Calculus B/C	70%	87%	Y
Physics	63%	85%	Y
ACT Prep.	74%	90%	Y
Scott Stranski			
Geometry	30.4	63.4	Y
Joleen Waltman			
School Averages	42%	76.9%	

Aberdeen Middle School Growth Plan

Aberdeen Middle School students will show growth as measured on pre and post course assessment. The assessment will be administered at the beginning and end of each course.

- Year Course will be administered in August and May.
- Semester Course will be administered in August and January/January and May.

This plan applies to the following teachers:

Layne Arnoldson: 8th Science, 6th Science, 7th Keys, & Fun Physics

Sheri Arnoldson: 8th History, 7th Geography, & 6th Geography

Robi Jo Colton: 8th Reading Skills, 7th Reading Skills, & 6th Reading Skills

Janet Hubbs: Self Contained Social Studies, Study Skills, Reading, Life Skills, Language Arts, and Math

Mattie Jones: 7th Language Arts & 6th Language Arts

Ron Mower: 8th Spanish

Erika Ingersoll: 8th Language Arts, 7th Health, & 6th Math Skills

Erin Johnson: 6th Math, 7th Science, and 7th&8th Math Skills

Natalie Lewis: 7th Math, 6th Advanced Math, & Physical Education

Wayne Millett: 6th Band, 7th Band, 8th Band, & Musical

Scott Stranski: 8th Math, 8th Algebra, & 7th Advanced Math

Brock Rose: 8th Science

Sherry Yancey: Resource 6/7 Reading & 6/7 Math

Teachers who work less than full-time at the Middle School will receive a share prorated by the percentage of time working at the Middle School.

First Grade Growth Plan

Reading and Language Arts

First grade students will show growth in reading and language arts by taking the first grade Imagine It! Benchmark 3.

This test assesses comprehension, vocabulary, grammar, usage, and mechanics, letter recognition, phonemic awareness, phonics, and word identification fluency.

Students will take benchmark 3 at the beginning and end of the first grade school year. All students will show progress.

Math

First grade students will show growth in math by taking the Aimsweb mathematics computation benchmark grade 1, probe 3.

This test assesses single digit and double digit addition and single digit and double digit subtraction.

Students will take probe 3 at the beginning and end of the first grade school year. All students will show progress.

1st Grade Results

STUDENT PROGRESS REPORT

Grade
Level 1

		Math		Reading/LA	
		Fall	Spring	Fall	Spring
George		31.8	70	10.1	58.2
Wahlen		33.7	64.2	8.2	49.4
Duke		39.2	70.4	19.8	57.6
Grade Level Average:		34.9	68.2	12.7	55.06667

Total Students:		57	57		
Total Students Showing Progress:		57	57		

Second Grade Growth Plan

Second grade will use written assessment 22 to measure growth in math during the months of August, December, and April.

Second grade will use Benchmark 4 to assess reading comprehension, language, spelling, and vocabulary growth during the months of August, January, and May.

All students will show growth.

2nd Grade Results

Written Assessment #22	MATH WA22 (FALL)	MATH WA22 (Winter)	MATH WA22 (Spring)		Reading Benchmark(FALL)	Reading Benchmark(WINTER)	Reading Benchmark(SPRING)		Reading Benchmark Fluency (FALL)	Reading Benchmark Fluency (WINTER)	Reading Benchmark Fluency (SPRING)
Anderson	6.1428	19.6	83.65		32.90 91	58	72.3		38.86 4	78	
Bonebrake	3.2857	20.68	92.15		45	67	81		38	78	
Ryner	4.7272	9.57	90.62		39.80 95	54	75		44	78	
Grade Level	4.71857	16.6	88.81		39.23 953	59.7	76.1		40.28 8	78	

Third Grade Growth Plan

Math: Benchmark 2 Students show improvement from fall to Spring
Spelling: Morris/McCall Assessment 1. Same test given in fall and spring. Students will show improvement
Reading: Benchmark Assessment 1. Same test given in fall and again in spring. Students will show improvement from fall to spring.
Writing: Benchmark Assessment 1. Same test given in fall and spring. Students will show improvement

from fall to spring.

Results

STUDENT PROGRESS REPORT
Grade Level
3

			Math		Reading/LA	
			Fall	Spring	Fall	Spring
	Harris		37.85	81.7	59.5	79.8
	J. O'Brien		41.82	76.5	54.27	77.05
	C.Wampler		37.6	72.8	62.2	74.7
	Grade Level Average:					

	Total Students:		64	60	62	57
	Total Showing Progress:			100%		99%

Fourth Grade Growth Plan

Aberdeen 4th grade will show growth in the areas of Math, Reading, and Language Arts using the following measures:

Saxon Math Baseline Assessment

Imagine IT! Reading Benchmark #3

Houghton Mifflin English Grammar and Writing End of Year Assessment.

Each assessment will be administered in August, January and May.

Results

STUDENT PROGRESS REPORT
4th Grade

			Math		Reading/LA	
			Fall	Spring	Fall	Spring
	Petersen		37	78	57	73
	B. Smith		18.33	38	54.2	60.9
	Peck		38	79	52.4	73.1

Grade Level Average:		31	75		54	69
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Total Students:			46		44	
Total Showing Progress:					100%	

Fifth Grade Growth Plan

The fifth grade is using a pretest and posttest at the beginning of the year and end of the year to show student progress and growth for the year. The test used within reading is benchmark 5 from the curriculum the comprehension and vocabulary portions of the test. The final exam in math is now given as a pretest and then the final at the end of the year to show the growth and progress that the students have gained throughout the year. In language arts a modified final exam will be used to show this growth. It is the final exam from the curriculum that has been shortened. It still tests everything students need to learn throughout the year, with a few less questions in each section, because of time constraints. These test will be given the first week of school to pretest the students and then at the second to last week of school to see the growth of learning for each student. All students will show growth.

Results

		Math		Reading	
		Fall	Spring	Fall	Spring
Teacher 1	Stumph	42	72	63	82
Teacher 2	Latsch	46.42	78.89	59.92	88.06
Teacher 3	Beach	48	73.2	62.625	83.81
Grade Level Average:		45.47333	74.69667	61.8483333	84.62333

Total Students:			57		46
Total Students Showing Progress:			100%		100%