

Home and School Compact

Under Title I, Part A of the Elementary and Secondary Education Act, schools that receive Title I funds are expected to collaborate with families to develop and maintain a parent and family engagement policy that describes the school's approach to involve families in students' learning and includes a **compact** expressing the partnerships among staff, caregivers, and students to reach high academic goals for every student.

The student will:

- Believe that he/she can and will learn.
- Be responsible for his/her behavior.
- Give work and school papers to my parent/ caregiver.
- Pay attention and ask for help when needed.
- Complete class work on time and to the best of his/her ability.

The parent/caregiver will:

- Encourage positive attitudes about school.
- Support the school discipline policy and school policies.
- Make sure your child attends school regularly.
- Encourage your child to get enough sleep and eat nutritious meals.
- Establish with your child a place and time to study and a daily reading time.

The teacher will:

- Be aware of the student's needs.
- Communicate with the parent about the student's progress frequently.
- Teach basic concepts and skills to meet the state academic achievement standards.
- Motivate and encourage the student to practice academics at home.
- Hold Parent/Teacher conferences annually.
- Delivery high qualify curriculum and instruction.
- Provide materials for home to enhance literacy and other academic subjects.

The principal will:

- Provide an environment that permits positive communication between the student, parent and teacher.
- Encourage teachers and parents to provide regular opportunities for practicing academics at school and at home.
- Provide equal and fair opportunities to access staff and the opportunity to volunteer.

